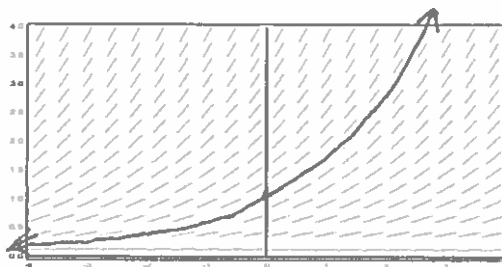


Set a timer for 25 minutes to complete this problem. You may use your notes, textbooks, or any materials I gave you throughout the year. You are not expected to use a calculator, but you may use one if you would like. You should show all your steps as if you did not have a calculator. I am guessing that the 25-minute problem will be worth 15 points and the 15-minute problem will be worth 10 points for a total of 25 points. The college board has said that the 25-minute problem will be worth 60% and the 15-minute problem will be worth 40%, so that is my best guess at how it may be broken down this year. Please show all appropriate mathematics: no bald answers!

Two scientists, Gill and Jeff, are studying the stinkbug population in the upstairs hallway. At the beginning of their study ($t = 0$) the stinkbug population is 1000. Both scientists decide to come up with differential equations that each believes will accurately model the population of stinkbugs. Gill decides on the model $\frac{dG}{dt} = \frac{1}{2}G$, with $G(0) = 1$, where t is measured in days and $G(t)$ is measured in thousands of stinkbugs. Jeff comes up with the alternate model $\frac{dJ}{dt} = \frac{1}{2}J(4 - J)$, with $J(0) = 1$, where t is measured in days and $J(t)$ is measured in thousands of stinkbugs.

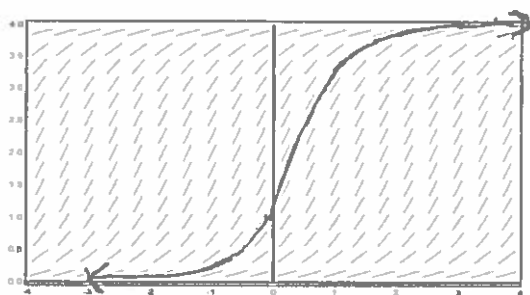
- a) Scientist Gill draws his slope field as shown below. Draw in the particular solution that passes through the point $(0,1)$. [2 points]



|- starts at $(0,1)$

|- correct shape

- b) Scientist Jeff draws his slope field as shown below. Draw in the particular solution that passes through the point $(0,1)$. [2 points]



|- starts at $(0,1)$

|- correct shape

Two scientists, Gill and Jeff, are studying the stinkbug population in the upstairs hallway. At the beginning of their study ($t = 0$) the stinkbug population is 1000. Both scientists decide to come up with differential equations that each believes will accurately model the population of stinkbugs. Gill decides on the model $\frac{dG}{dt} = \frac{1}{2}G$, with $G(0) = 1$, where t is measured in days and $G(t)$ is measured in thousands of stinkbugs. Jeff comes up with the alternate model $\frac{dJ}{dt} = \frac{1}{2}J(4 - J)$, with $J(0) = 1$, where t is measured in days and $J(t)$ is measured in thousands of stinkbugs.

- c) Find the particular solution to Scientist Gill's differential equation $\frac{dG}{dt} = \frac{1}{2}G$ with the initial condition that $G(0) = 1$. [5 points]

$$\begin{aligned} \frac{1}{G} dG &= \frac{1}{2} dt & G &= e^{\frac{1}{2}t + C} & \text{or} & G = Ce^{\frac{1}{2}t} \\ \ln|G| &= \frac{1}{2}t + C & 1 &= e^{0+C} & & 1 = Ce^0 \\ G &= e^{\frac{1}{2}t + C} & C &= \ln 1 = 0 & & C = 1 \\ & & G &= e^{\frac{1}{2}t} & & G = e^{\frac{1}{2}t} \end{aligned}$$

1 - separates var
1 - integrals
1 - +C
1 - plugs in (0,1)
1 - solution

- d) Find the particular solution to Scientist Jeff's differential equation $\frac{dJ}{dt} = \frac{1}{2}J(4 - J)$ with the initial condition that $J(0) = 1$. (This solution will require the use of Partial Fractions decomposition.) [6 points]

$$\begin{aligned} \frac{1}{J(4-J)} dJ &= \frac{1}{2} dt & \frac{1}{J(4-J)} &= \frac{A}{J} + \frac{B}{4-J} \\ \frac{1}{4} \int \frac{1}{J} dJ + \frac{1}{4} \int \frac{1}{4-J} dJ &= \int \frac{1}{2} dt & 1 &= A(4-J) + BJ \\ \frac{1}{4} \ln|J| - \frac{1}{4} \ln|4-J| &= \frac{1}{2}t + C_1 & J=4 & 1 = 4B \quad B = \frac{1}{4} \\ \ln|J| - \ln|4-J| &= 2t + C & J=0 & 1 = 4A \quad A = \frac{1}{4} \\ \ln \left| \frac{J}{4-J} \right| &= 2t + C & \frac{J}{4-J} &= \frac{1}{3} e^{2t} \\ \frac{J}{4-J} &= Ce^{2t} & J &= \frac{1}{3} e^{2t} (4-J) \\ \frac{1}{4-1} &= Ce^0 & J &= \frac{4}{3} e^{2t} - \frac{1}{3} e^{2t} J \\ C &= \frac{1}{3} & J + \frac{1}{3} e^{2t} J &= \frac{4}{3} e^{2t} \\ & & J(1 + \frac{1}{3} e^{2t}) &= \frac{4}{3} e^{2t} \\ & & J &= \frac{\frac{4}{3} e^{2t}}{1 + \frac{1}{3} e^{2t}} \end{aligned}$$

1 - separates var
1 - int (left side)
1 - int (right side)
1 - +C
1 - Finds C
1 - solution

OR

$$J = \frac{4e^{2t}}{3 + e^{2t}}$$

OR

$$J = \frac{4}{3e^{-2t} + 1}$$